

COURSE OUTLINE

MASTER PROGRAM	CREATIVE AND ADAPTED PHYSICAL EDUCATION
LESSON MAIN TEACHER	

1. GENERAL

SCHOOL	PHYSICAL EDUCATION AND SPORT SCIENCE		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	MASTER'S - LEVEL 7		
COURSE CODE	Π301	SEMESTER	3 rd
COURSE TITLE	DIPLOMA MASTER THESIS		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
<i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>			
			20
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE	COMPULSORY SPECIALIZATION AND SKILLS DEVELOPMENT		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/PHYED5101/		

2. LEARNING OUTCOMES

Learning Outcomes
<i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>After successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • Clearly recognize the limits of a scientific problem and to fully recognize its basic and secondary aspects, focusing on the essential points for the solution • Describe and document the basic knowledge related to the subject of the research conducted • Summarize the existing scientific knowledge on the subject • Use in a critical and synthetic spirit the available literature for the specific area • Design, or/and simulate, or/and build, or/and adopts material for the selected solution • Write a complete scientific essay • Communicate clearly and effectively his/her conclusions, as well as the knowledge and reasoning on which they are based, successfully making a complete presentation digitally or in-person before the three-member examination committee or/and public • Combine knowledge and utilize expertise to solve problems related to the scientific subject of the Master Program or/and in an interdisciplinary framework • Uses original thinking to evaluate the approach, placing it in a context of comparison with those in the literature and commenting on the relevant pros and cons, documenting his/her opinion • Analyze results and draw conclusions
General Skills

<i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
Search, analysis and synthesis of data and information, ICT Use Autonomous work Working in an interdisciplinary environment Project design and management Promoting free, creative and inductive reasoning	

3. COURSE CONTENT

The elaboration of the Diploma Master Thesis aims to address issues in order to solve, at a theoretical and applied level, one or more problems that are part of the scientific field of the Master Program “Creative and Adapted Physical Education”. In this way, the student is provided with the opportunity to synthesize and use knowledge acquired during his/her studies.

DMT can be:

1. original experimental research: focusing on the implementation of an experiment, cross-sectional or longitudinal
2. literature reviews (informative and systematic): they focus on clarifying problems for which there is uncertainty on the one hand, and on the disclosure of areas for which experimental study is sometimes inadequate on the other hand.
3. historical: it focuses on clarifying questions and highlighting issues through historical review

The DMT includes a set of activities, which extended to all phases of the elaboration, and which can guarantee a successful outcome in every aspect. The results of these activities are summarized in the text of the DMT:

- Description and analysis of the thesis topic
- Analysis of the current situation
- Description of the assumptions and the methodology
- Results and conclusions
- Literature
- Appendices

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Distance or face-to-face communication of the student with supervisor and the other members of the evaluation committee.					
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of specialized software for statistical analysis and literature searching/review/organizing platforms, depending on the requirements of the subject. Use of the e-class platform for posting and plagiarism-checking of the DMT. Use of teleconference platforms to communicate with the supervising member of the evaluation committee.					
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Activity</td> <td style="width: 50%; text-align: center;">Workload/semester</td> </tr> </table>	Activity	Workload/semester	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Activity</td> <td style="width: 50%; text-align: center;">Workload/semester</td> </tr> </table>	Activity	Workload/semester
Activity	Workload/semester					
Activity	Workload/semester					

<p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	Literature study and analysis	100
	DMT elaboration: analysis, design, programming, simulation, construction, evaluation etc.	200
	DMT writing, preparing presentation	200
	Total	500
<p style="text-align: center;">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Submission of a detailed report of the elaborated research.</p> <p>Oral public support (digitally or in-person), with a presentation of the DMT.</p> <p>Specific criteria for grading the overall work:</p> <ul style="list-style-type: none"> • Originality of the subject and difficulty degree • The understanding of the subject • The investigation methodology • The implementation • The presentation • The technical text of the DMT • The achievement degree of the DMT's goal 	

5. SUGGESTED BIBLIOGRAPHY

Writing Guide for the Diploma Master Thesis of the master's degree Program "Creative and Adapted Physical Education" in this link:

[THESIS WRITING GUIDE](#)

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	NO
Evaluation methods: (2)	The course will be held via distance learning methods, therefore the procedure described above is not affected due to emergency situations.
Implementation Instructions: (3)	Oral public support (digitally), with a presentation of the DMT (link will be shared)

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
 - *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.